

The Teaching and Learning Cycle



Licking County Resident Educator Consortium

A focus on Assessment and Critical Reflection.

This tool is be used by Resident Educators to analyze, plan, and reflect on a lesson with a focus on formative assessment. Following the planning and teaching of the lesson, Resident Educators reflect by analyzing formative assessment results of two students performing at two distinct levels (low-high).

The questions below are to serve only as a framework to guide a conversation between the RE and Mentor as it relates to using previous learning/data to inform lesson development.

Identifying the Student Learning Needs
<ul style="list-style-type: none"> • What prior knowledge do students need for this lesson? • How did data inform the planning of this lesson?
Establishing the Learning Targets
<ul style="list-style-type: none"> • What is the purpose of this lesson? • How does this lesson fit into the broader goals of the district? • How will the targets/learning objectives be made clear to the students?
Gathering Appropriate Resources
<ul style="list-style-type: none"> • What resources will be necessary to plan and to teach this lesson? • How did data inform the decision to use the chosen resources?
Instructional Strategies
<ul style="list-style-type: none"> • What instructional strategies are being used for this lesson? • Why were these strategies chosen? • How do these strategies equip students for rigorous work? • How will these strategies lead students to self-directed learning?
Instructional Activities
<ul style="list-style-type: none"> • What activities will students engage in to learn this content? • Why were these activities chosen? • How do these activities force students to use higher-order thinking? • Do these activities allow students to collaborate and share knowledge? • What activities provide opportunities for authentic learning?



RE Name: _____ Mentor Name: _____

Date: _____ *turn completed copy of this reflection, with copies of the two assessments, into your Lead Mentor

After administering a formative assessment to your class, select assessment results for 2 students, a high performer and a low performer (based solely on the assessment results), and respond to the prompts for each:

Student A

What information does this assessment provide in regards to *this student's* learning?

Did you identify any patterns/trends in regards to this student's learning from this assessment? (Were there common mistakes, consistent strengths/weaknesses?)

How will this information drive future instruction for this student?

Student B

What information does this assessment provide in regards to *this student's* learning?

Did you identify any patterns/trends in regards to this student's learning from this assessment? (Were there common mistakes, consistent strengths/weaknesses?)

How will this information drive future instruction for this student?

Collectively, from the assessments, did you identify any trends or patterns that will impact future instruction for the *whole class*?